Negotiating the Life Course Dyadic Decision Making and Limits of Agency in Postmodern Times



Markus Klingel - mklingel@bigsss-bremen.de

I Social Change & Postmodernity

- **II Intimate Relationships**
- Traditional: matters set, few changes
- Modern: predictable change
- Postmodern: pervasive, unpredictable change

"*Change in almost all domains of society*" (Frankenberger 2008)

Transition period (Stacey 1990)

Core aspects

Reflexivity (Giddens 1992)
Individualization (Beck 1993)

- "Revolutionary changes" (Bronfenbrenner 1984)
- Gender (Wilkie 1998)
- Deinstutionalisation of marriage (Tyrell 1998)
- Democratic intimacy (Giddens 1992)
- Economization (Illouz 1997)
- Family discontinuities (Bernardi 2013)
- → New heterogeneity: "*survival*" (Schneider 2015)
- ,Individualized relationships" (Burkart 1991)

Dyadic Life Course

III Empirical Approach: Case Studies

Aim: understand dynamics of contemporary intimate relationships & capture social change Micro Level: How are intimate relationships modulated by postmodernity? Concrete questions and contexts: case studies.

Macro Level: What can be learned about postmodernity by integrating these cases?

Dyadic Life Course Decision Making

"Linked Lives" (Elder 1987)

- Focus on transitions, decisions and dilemma

- Heterogeneity & Complexity (van der Kaa 2001)
- Ambivalence & Dilemma:
- Freedom vs. Responsibility (Beck 2010)
- Demands vs Opportunities (Kohli 2007)
- Intimacy vs. Autonomy (Huinink 2015)
- Life Course Destandardization (Kohli 2007)
- → Individuals themselves agents and locus of change (Dykstra 2009)
- → Agency demands (Bandura 2006)

- Life course indicator for structural change: macro-micro-interrelation (Huinink 2012; Elder 1987)
- Result of decision making: individual responsibility and idiosyncratic solutions (Lewis 2006)
- → Increasingly difficult to ,synchronize', match and link two individual life courses
 → New tasks, new decisions, new dilemmas
- along the dyadic life course of couple formation, enlargement and dissolution

which define and change intimate relationships along the dyadic life course.

Cases & Research Questions

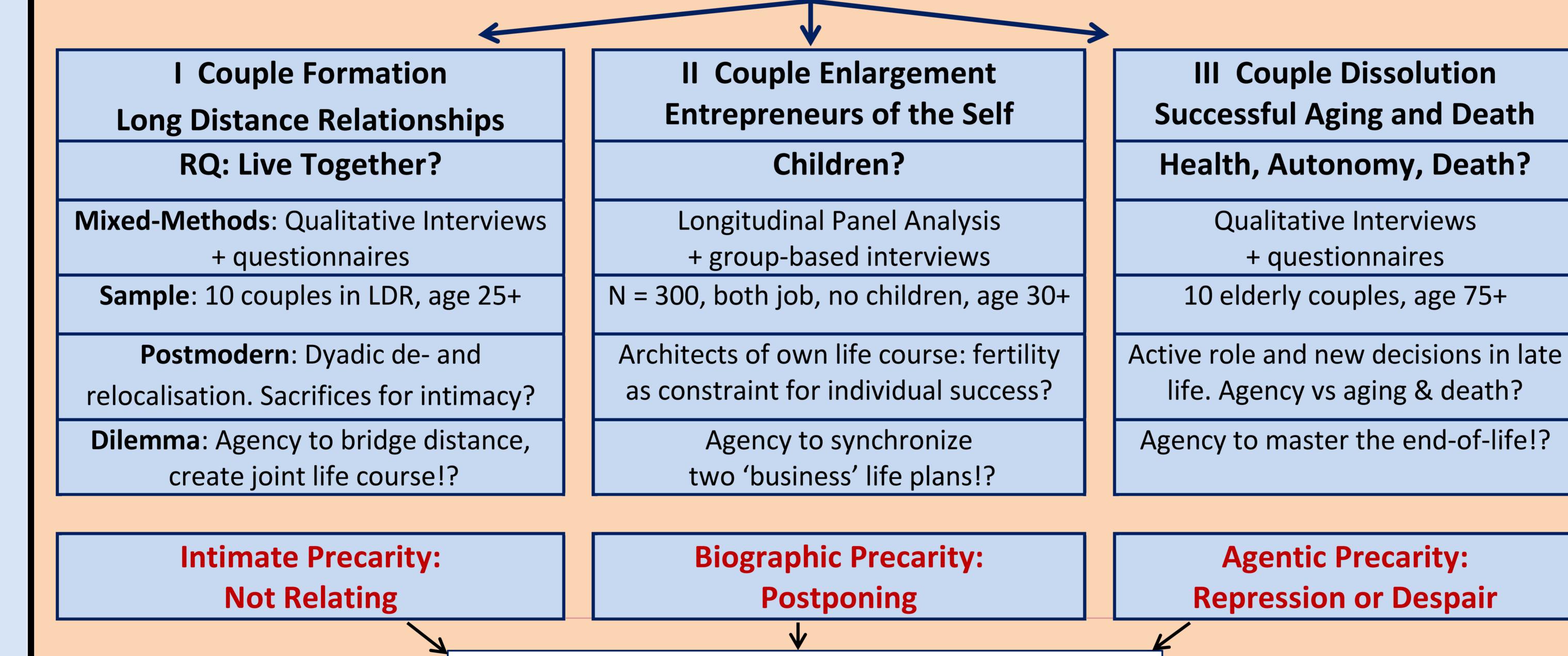
I Couple Formation - Long Distance Relationships
How decide partners for one place of residence?
II Couple Enlargement - Fertility and Work Success
How do job rewards affect fertility intentions?
III Couple Dissolution - End-of-Life
How are aging, autonomy & death negotiated?

POSTMODERN TIMES

Dyadic Life-Course Decision Making

Flexibility, Precarity and Agency Demands

Intimate Relationships



Postmodern Dilemma Situations: Intimacy and Limits of Agency

Outlook and Discussion

- Limits and Illusion of Agency in constructing the own life course: Can agency bridge distance? Reconcile work and family? Stop aging and soften death?
- Insights into postmodern conditio humana & future of intimate relationships: How to stay committedly related, to live and give continuity (Tyrell 1988)?!
- Macro-Micro-Macro (Coleman 1990): Postmodern Demands → Dyadic Dilemma → Agency vs Self-Focus → Increased Individualization & "Demographic Pressures" (Henninger 2008)
- Contextualized Case Studies? Couple dynamics as "mediator of social change"?

PhD-Supervision: Prof. Dr. Johannes Huinink Prof. Dr. Martin Kohli Prof. Dr. Laura Bernardi

mklingel@bigsss-bremen.de



INTERNATIONAL GRADUATE SCHOOL OF SOCIAL SCIENCES



Universität Bremen